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Volume 42 No. 22

Saturday June 4, 2022

(Tulalip See-Yaht-Sub)

Leveling up in the educational journey



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“We remember so we don’t forget”



See Memorial Day, page 3

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Tulalip Tribes
6406 Marine Drive
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SALMON CEREMONY

JUNE 11, 2022
10:30 AM
TULALIP LONGHOUSE



The Tulalip Tribes are successors in interest to the Snohomish, Snoqualmie and Skykomish Tribe and other tribes and bands signatory to the Treaty of Point Elliot, January 22, 1855

syəcəb, the weekly newspaper of the Tulalip Tribes

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In memoriam:

Frank F. Madison, 1923-2002, Sherrill Guydelkon, 1945-2008



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[http://www.tulaliptv.com/
tulaliptv-schedule/](http://www.tulaliptv.com/tulaliptv-schedule/)

Not
getting
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syəcəb?

Contact Rosie
Topaum at
360.716.4298

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[rtopaum@tulalip-
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Memorial Day from front page



By Shaelyn Hood; photos by Calvin Valdillez

Memorial Day is often a heavy day remembering the lost lives of fallen soldiers and veterans, but it also brings a sense of pride and honor to families and friends who once knew them. Much like years in the past, Tulalip community members gathered at the Priest Point Cemetery and the Mission Beach Cemetery to show respect for all the heroes that sacrificed and laid their lives on the line for our people and our country.

As family and friends arrived at the services, some stopped to surround the gravesite of their loved one; some placing down flowers and mementos representing their life, reflecting on the person that once stood side-by-side with them. American flags were put on display at gravesites to those that have served.

The services were held by the Tulalip Veterans Department, with Board of Director Mel Sheldon guiding those in attendance.

Mel reflected on the importance of recognizing Memorial Day saying, "When I think of this weekend, I think of all the men and women who served. Whether it be World War 1, World War 2, the Cold War, the Korean War, Vietnam,

Iraq, or Afghanistan. We always come together to remember those who made the ultimate sacrifice. Tulalip has a rich history of men and women who have served this country, and we are proud of all our veterans. We remember so we don't forget."

Chairwoman Teri Gobin paid special thanks to everyone in attendance, to the fallen soldiers, the veterans who have served, and to those who are still serving. She spoke about her father being a proud Marine, and the admiration for service members he instilled in her. She also paid a special thank you to the groundskeepers and cemetery maintenance crew that prepared the cemeteries for this month.

Tulalip Veteran Angela Davis spoke and shared her experience of being a veteran, and the bond that she shares with others, "With my uncles, father, and grandparents all being a part of the military, I knew from an early age that I wanted to serve. Being in the military, for some of us it's a choice to join, but for others, it chooses them. There's many different paths that you can choose from, whether it's to be a politician, or a police officer, education, or preserving culture, we all have a servant's heart. We want to give to our community and to our



Continued on next page



people.”

Many notable moments took place to pay tribute to the Gold Star mothers, fathers, families, and friends of fallen soldiers and veterans, acknowledging the sacrifice they too have made, and the pain that they have endured.

Native American culture has always encompassed a warrior identity. Tulalip veteran Cyrus “Cy” Hatch III exemplified this culture by holding roll call of the 247 fallen soldier and veteran names. A sense of honor and esteem swept over the tribal community members in attendance.

Ending the service was the Tulalip Honor Guard with a 21-gun salute, representing that Tulalip will always remember, so we don’t forget.



Leveling up in the educational journey



By Calvin Valdillez

It is that time of year again. Sometimes referred to as cap and gown season, the beginning of summer marks the end of yet another academic year. Young students are often filled with optimism and pride as they close their school year strong before the summertime break, and look forward to a new opportunity come Fall as they begin the next grade in their education career. High school and college graduates are celebrated for their major achievements before they move onto the next challenge and phase of their lives.

There are a few other transition periods that young students go through in the pursuit of diplomas and degrees, including the completion of elementary and junior high school. Big changes lay ahead for this year's group of 5th and 8th grade students, and the community showed their love and support for the local students who recently leveled-up in their

educational journey, moving up to middle and high school respectively.

5th Grade Honoring: Next Stop – Junior High

Nearly 40 young Native American students will be taking the next step in their education journey next Fall as they move on from elementary school to middle school. A handful of students gathered at the Hibulb Cultural Center on the evening of May 25th and the young learners were recognized for all their hard work and academic achievements.

"I graduated from Kellogg Marsh and I am going to Cedar Crest," said 5th Grade Graduate, Marco Garcia. "Going into middle school, I am most looking forward to art!"

The annual 5th grade honoring was co-coordinated and funded by the Tulalip Education Division and Positive Youth Development team. The honoring united

students from over ten different elementary schools throughout the district.

The new middle schoolers formally met the Marysville School District Native liaisons as well as some of their future classmates. The Tulalip Youth Council was in attendance and invited the recent graduates to participate in local events for the youth, and also encouraged the kids to run for the youth council during next year's elections.

Both Tulalip tribal leaders and MSD officials shared inspiring words with the students about the value of a good education as well as the importance of continuing to learn and practice their cultural teachings. Pixie Owyen was also

honored for her work with the Native MSD students over the past 28 years.

Young Madison Sheldon proudly expressed, "Today was a day of honoring, when 5th graders graduate from elementary school. I'm coming from Liberty elementary. I'm trying to go to 10th street middle school, and I am on the waiting list. I'm looking forward to getting good grades and trying to meet my goals."

8th Celebration: On to High School

On May 31st, the Tulalip Education Division and the Marysville School District Indian Education department held a special ceremony at the

Continued on next page



Greg Williams Court gymnasium.

Proud parents, grandparents, aunts and uncles celebrated approximately twenty local youth, consisting of both Tulalip tribal members and other tribal members, who completed their journey in junior high this year.

“Today was good, I feel really happy,” stated 8th Grade Graduate, Amaya Hernandez. “I am graduating from Immaculate Conception and Our Lady of Perpetual Help and I am going to Archbishop Murphy High School. I am looking forward to sports the most – volleyball, basketball and softball. And my long-term goal - I want to be a doctor!”

Moving on to high school from middle school is a big step and a number of tribal leaders offered words of encouragement to the students, including Chairwoman Teri Gobin, the MSD

Native Liaisons, and Montana State University Hooper RaeQuan Battle. The Marysville-Getchell Native American and Friends club attended the celebration and introduced themselves to the soon-to-be freshmen while inviting them to join the club.

Lushootseed Language Warrior Maria Rios was honored as well for her dedication to revitalizing and preserving the traditional Tulalip language and passing on her teachings to the students of MSD throughout the years.

Following the moving ceremony, the celebration closed with traditional song and dance. The kids were dressed in their regalia. Wearing ribbon shirts and skirts, they took to the floor as everyone gathered in a circle and drumbeats echoed through the gymnasium.

Said young graduate, Raylee Lewis, “We

celebrated our years through school tonight by using our cultural teachings. We did the honoring song, the welcoming song. We all got to eat and celebrate with our families and teachers. Connecting with my roots is really important, and I’ve done it my whole life. As I’ve grown older, I realized the significance of it and being with my community, and how it will help me grow and everybody else grow. This makes me feel really happy because I knew a lot of these kids since preschool. I am going to do running start, that’s my biggest goal for high school – and learning Lushootseed!”

Congratulations to all the graduates!



Following the Salmon Ceremony Part 7: yubəč approaches

By *Kalvin Valdillez*

It has been an amazing journey following the Tulalip community as they prepared for the annual Salmon Ceremony over the past several weeks. Throughout this time we learned of the ceremony's revival, led by Harriette Shelton Dover and a number of elders in the mid-70's, as well as all the spiritual work that goes into the special honoring. We revisited a fabulous retelling of the traditional Tulalip story, Salmon Man, by Bernie 'Kai Kai' Gobin, and we took a deeper look into the ten songs, chants and prayers that are offered at each Salmon Ceremony.

Another highlight of this mini-series was getting to know the participants, who showed time after time why this cultural event is important to them, as they left their all on the floor during each practice. The participants also helped raise awareness for the MMIP epidemic during a special candlelight vigil following a practice session. And of course, we shared the significance of traditional regalia and the role that shawls have in the longhouse.

With only two practices remaining, June 2nd and 9th, this will serve as the last installment of the series before the event takes place on June 11th. We couldn't think of a better way to bring this series to a close than sharing a selection of photos from the practices leading up to the day when yubəč, the king salmon, arrives at Tulalip Bay. As a reminder, the last practice will begin at 5:00 p.m. at the Tulalip Longhouse. The Salmon Ceremony will be held at the Tulalip Longhouse as well, on June 11th, starting at 10:30 a.m.

Tribal leaders are inviting the entire community of Tulalip to the last two practice sessions, where a complete walkthrough of the event will take place so that the participants can connect and learn the power behind each song and dance.

Said Tulalip Chairwoman Teri Gobin, "We've come a long way and we've been practicing for a lot of years. What is most important now is that we are making sure the young ones are learning the songs, the dances and about those elders who brought it back again."

See you at Salmon Ceremony!



So, have you heard about World Day?

By *Micheal Rios*

You've heard of World Day for Cultural Diversity for Dialogue and Development. Wait, you haven't? No, it's not Earth Day. It's more like Earth Day's illegitimate step-child.

Every year on May 21, World Day for Cultural Diversity for Dialogue and Development (we'll just call it World Day) is celebrated around the globe. Every year since 2002, in case you're wondering of its inception. Don't worry if you've

never heard about this glorious global holiday though, because you're in the super majority.

There are plenty of reasons this particular day isn't well known, most of which have to do with it being a legitimate attempt to accept and recognize cultural diversity.

"Celebrating cultural diversity means opening up new perspectives for sustainable development and promoting creative industries

Continued on next page

and cultural entrepreneurship as sources of millions of jobs worldwide – particularly for young people and especially for women. Culture is a sustainable development accelerator whose potential has been recognized in the 2030 Agenda for Sustainable Development adopted by the United Nations,” said Irina Bokova, former Director-General of the United Nations Educational, Scientific and Cultural Organization (UNESCO).

World Day was created by UNESCO in December 2002. Wondering what the heck UNESCO is? It’s a specialized agency of the United Nations. Its purpose is to contribute to peace and security by promoting international collaboration through educational, scientific, and cultural reforms in order to increase universal respect for justice, the rule of law, and human rights.

So, why the need for a World Day? Maybe because three-quarters of the world’s major conflicts have a cultural dimension. Because bridging the gap between cultures is urgent and necessary for peace, stability, and development throughout the world.

On the micro-level, as Native American people we are pretty experienced with cultural conflicts. Seems like every month, every week, and every day even, we are fighting some kind of cultural conflict; either externally with the U.S. government to enforce our Treaty Rights, internally between sister tribes squabbling of traditional fishing areas, or on some level in-between. Locally, there are never any shortages of cultural conflict stories to be heard when it comes to the city of Marysville and the Tulalip Tribes...and we’re neighbors. So it’s easy to see why bridging the gap between cultures is urgent and necessary for stability and development.

One way that culture gap can be bridged is by the implementation of Since Time Immemorial (STI) curriculum in the Marysville School District, amongst other school districts in the area. The ground-breaking initiative intends to teach the details of tribal sovereignty, Tulalip history, and contemporary tribal culture to students of all grade levels.

Imagine young children of all backgrounds and experiences growing up learning of, experiencing first-hand, and seeing through welcoming eyes the depth and beauty of Tulalip culture. The alleviation of so many misbegotten fears and nonsensical stereotyping would create spaces for a clear exchange of accurate ideas and stories that reflect the strong and vibrant Tulalip of today. The dream of a full implementation of STI curriculum in all Washington schools echoes the mission of World Day; to openly accept and



acknowledge cultural diversity as a driving force of development with respect to personal growth and as a means of leading a more fulfilling intellectual, emotional and spiritual life.

We know that cultural diversity should be promoted not just some of the time, but all of the time. Cultural diversity is an asset that is indispensable for poverty reduction and the achievement of sustainable development. That is why World Day deserves to be known about and celebrated.

In recognition of World Day’s mission, the Snohomish County Human Rights Commission shared how the county is undergoing an explosion of diversity with profound social and cultural change. With an increasingly diverse population base, 15.6% of Snohomish County residents are foreign-born. They also noted that just a short 20-minute drive from Tulalip is the city of Lynnwood. What’s so interesting about Lynnwood is it has become a dense urban landscape in which nearly 50% of its residents are people of color. Making Lynnwood similar in demographics to the Tulalip Reservation, where nearly half are Tulalip citizens and the other half non-Natives.

All this is to say our local area, Snohomish County, is rapidly growing in diversity. However, we know that being diverse isn’t the same as recognizing and appreciating diversity. That’s why a day like World Day is important to acknowledge. The hope is that by talking about and honoring cultural diversity, as an inclusive and necessary framework for our very survival, we can bring about a more peaceful community and nation.

There are issues facing humankind – such as global warming, eradicating poverty and access to clean water – that will take all of us working together with a sense of unity and shared responsibility to solve.

While Earth Day is more like a club that

you can join and say that you are part of, World Day for Cultural Diversity for Dialogue and Development forces you to take responsibility for your actions and actually walk your talk. This assertive stance is part of the reason it isn’t as popular with mainstream America. It calls for raised awareness about the importance of intercultural dialogue, diversity and inclusion. It calls for people to build a world of community rather than remain solitary individuals. It calls for commitments to support diversity with real and everyday action.

Now that you know about World Day, take a moment to think about its importance and what it means as a product of this world to help spread cultural diversity. Perhaps you’ll consider making a resolution to follow through with one of ten simple things you can do to celebrate this year’s World Day.

Ten simple things YOU can do to celebrate the World Day for Cultural Diversity for Dialogue and Development:

1. Visit an art exhibit or a museum dedicated to other cultures.
2. Invite a family or people in the neighborhood from another culture or religion to share a meal with you and exchange views on life.
3. Rent a movie or read a book from another country or religion than your own.
4. Invite people from a different culture to share in your customs.
5. Read about great thinkers of other cultures than yours (e.g. Confucius, Socrates, Chief Seattle, Ibn Khaldun, Aristotle, Ganesh, Rumi).
6. Next weekend visit a place of worship different than yours and participate in the celebration.
7. Play the “stereotypes game.” Stick a post-it on your forehead with the name of a country. Ask people to tell you stereotypes associated with people from that country. You win if you find out where you are from.
8. Learn about traditional celebrations from other cultures; learn more about Hanukkah or Ramadan or about amazing celebrations of New Year’s Eve in Spain or Qingming festival in China.
9. Explore music of a different culture.
10. Spread your own culture around the world through the UNESCO Facebook page and learn about other cultures.



The Tulip Tribes of Washington



RENTAL VOUCHER PROGRAM

ARP: AMERICAN RESCUE PLAN AND CARES ACT FUNDING

The Tulip Housing Department has received a Grant from the American Rescue Plan and the C.A.R.E.S. Act., the funds are available to provide assistance with Rent for the following surrounding Counties:

- Snohomish
- Island County
- Skagit County
- Chelan County
- King County
- Pierce

Preference will be given to Tulip Tribal Members at this time.

Applications and Rental Voucher checklist which will include eligibility criteria, are available at tulaliphousing.org.

We will not be accepting any applications until 4 pm on **June 15, 2022**. Applications turned in before **June 15, 2022 at 4 pm** will not be considered & you will need to turn in another application.

TULALIP TRIBES HOUSING DEPARTMENT

6406 Marine Drive
Tulalip, WA 98271

Phone: 360-716-4580
Fax #: 360-716-0617

Email:
tulaliphousing@tulaliptribes-nsn.gov

Rental Voucher Program FAQ Sheet

Who is eligible for the Tulalip Housing Rental Voucher Program?

- Tulalip Tribal households whose income is at or below 80% of the Median Income for the County that they live in.
- Tulalip Tribal Member 18 or over.
- Tulalip Tribal Members living in Snohomish, King, Chelan, Island, Pierce and Skagit County.
- Households that are renting. (Cannot be Hotel Rooms, RV's, etc.).

How do I know what 80% of Median Income for the County I live in?

SNOHOMISH & KING COUNTY							
PERSONS IN FAMILY	1	2	3	4	5	6	7
LOW (80%) INCOME LIMITS	\$66,750	\$76,250	\$85,800	\$95,300	\$102,950	\$110,550	\$118,200

CHELAN COUNTY							
PERSONS IN FAMILY	1	2	3	4	5	6	7
LOW (80%) INCOME LIMITS	\$39,950	\$45,650	\$51,350	\$57,050	\$61,650	\$66,200	\$70,750

ISLAND COUNTY							
PERSONS IN FAMILY	1	2	3	4	5	6	7
LOW (80%) INCOME LIMITS	\$49,950	\$57,100	\$64,250	\$71,350	\$77,100	\$82,800	\$88,500

SKAGIT COUNTY							
PERSONS IN FAMILY	1	2	3	4	5	6	7
LOW (80%) INCOME LIMITS	\$48,250	\$55,150	\$62,050	\$68,900	\$74,450	\$79,950	\$85,450

What types of rental properties are accepted for the Rental Voucher Program?

- Apartments
- Single-Family homes
- Manufactured Homes
- Renters who are on Rent to Own agreements are not eligible for Rental Voucher Assistance.

What will the Rental Voucher Cover?

Future rent for up to one year, then applicants must fill out a Recertification form.

What documents and information need to be provided on the Rental Voucher Application?

- Name, Date of birth and Tribal ID # for the Head of Household.
- Name and date of birth of all minors living in the household.
- Photo Identification for all household members 18 years old and older.
- Authorization for Release of Information for everyone in household 18 and over.
- Tulalip Tribes Membership Distribution Verification form.
- Employment Verification forms for all household members 18 years and older.
- Signed copy of your Lease.
- Rental Agreement signed by you and your Landlord.

Can I apply for assistance on a second home or vacation home?

No. The property for which rental assistance is provided must be the tenant's primary residence.

Can I apply for assistance for Mortgage?

No. The Rental Assistance is only for Tribal Members who are renting.

How will I know the status of my application?

- A Rental Voucher Specialist will be reaching out to determine your eligibility once your application has been received. Please be patient, there are many tribal members that will be applying all at once and it will take a few days to start the process of everyone's application.
- TTHD staff will time stamp and date the application starting June 15, 2022 at 4 pm. Applications will be on a first come first served basis.
- If your application is not complete at time of submission, TTHD staff will return the application to you for corrections and you will have to resubmit your TTHD Rental Voucher Program Application.
- The Bedroom size that you qualify for is the dollar amount that you will receive each month for Rental Vouchers.
- If you live with a roommate, you will only receive half of the rent amount in a Rental Voucher. If you have a co-signer for your rental, you will need to have the co-signer provide proof, i.e., PUD, Cable or Phone Bill in their name at a different address.
- Only one Tulalip Tribal Member Rental Voucher will be issued per household and payment will be made directly to Landlord/Owner of property.
- Assistance to be provided is subject to availability of funds. No applicant or household determined to be eligible is entitled to or has a property right to receive funding under the Rental Voucher Policy.
- If your application is not complete at time of submission, TTHD staff will return the application to you for corrections and you will have to resubmit your TTHD Rental Voucher Program Application.

Why is Geography so Important?

Submitted by Jeanne Steffener, Higher ED

According to National Geographic, “Geography is the study of places and the relationships between people and their environments. Geographers explore both the physical properties of Earth’s surface and the human societies spread across it. They also examine how human culture interacts with the natural environment and the way that locations and places can have an impact on people.” In addition geography is an important part of being a citizen in the world. It helps students to understand how our physical world works. It is also an essential part of history and our modern age. Geography is part of the world around us and part of our everyday life and includes the land, weather, economic structure and cultures of the world. For example, geography determines the clothing styles of the area because they are influenced by temperature, climate and availability of textiles based on plants grown in the area. Without geography, it would be impossible to understand how natural occurrences works (i.e. earthquakes, hurricanes, tornadoes and the water cycle).

Our modern world is very connected through our entertainment, communication, economy, etc. We buy products from all over the world and also sell our products to other countries in the world. This is one (1) important reason for people to be aware of and realize the importance of the world and its countries. For many who do not have the ability to travel the world, events like the 2022 Olympics in Beijing, China, helps everyone to see other cultures as our athletes compete and socialize with athletes from all over the world. Many of us have had the opportunity to sample Chinese cuisine and have found the dishes to be delicious. This is one way to introduce ourselves to other cultures. Seeing the landscape while viewing the snowboarding, downhill skiing and cross-country events at the winter Olympics help us to see the beautiful, rugged, snowcapped landscapes of China.

Studying geography encourages students to become more engaged and to think critically about how nuances in culture can trigger change and development of society. We just have to look at our own culture over the past twenty (20) years and how technology has changed how we work, live etc. Cell phones have become an essential tool in managing our day to day schedules, influencing our lives, and impacting our economy through online buying. These tools also influence how we look at the world, as well, because we are able to see through photos, videos and articles how others on this planet live. We are no longer isolated.

We have touched on culture and climate but politics has also been impacted by the geography of a country. If the natural resources are poor or non-existent, we see the political climate flare up and have lingering effects on the culture today. History has witnessed wars fought to access more natural resources. Due to television, we are able see the ongoing war in Ukraine, making us feel empathy for their dire situation. Understanding where countries are located helps in understanding basic cultural elements and how countries fit into global politics and economies.

Increasing our world view opens up doors for students to appreciate that their options are unlimited in determining ways to live their lives

in the best way. Learning about other cultures and where they are located increases the chances of becoming tolerant of other life styles. It not only shows the differences but can also shed light on similarities and unchanging aspects of human nature that we all share.

In studying geography, we learn to appreciate the Earth as the home of humankind while developing insight for wise management use of our planet’s resources. The job possibilities for someone with a geography-based background are unlimited. Please call the Higher ED staff at 360-716-4888 or email us at highered@tulaliptribesnsn.gov for assistance with this educational path.



CANOE PRACTICE

DATES

June 1, 6, 8, 22, 27, 29

TIME

5:30 pm

LOCATION

Tulalip Marina

(Location is subject to change)



**Contact: Andrew Gobin 360.716.4589
Taylor Henry 360.716.2634**

Court notices

TUL-CV-YG-2022-0193. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: S. H. A. TO: APRIL LIANNE LANZI AKA APRIL LIANNE GARNER and to ALLEN LOUIS BILL AKA ALLEN LOUIS ARANEDA: YOU ARE HERE-BY NOTIFIED that a Youth Guardianship action was filed in the above-entitled Court pursuant to TTC 4.05 regarding the above mentioned youth. You are hereby summoned to appear and defend regarding the above entitled action at a REMOTE, CALL-IN TELEPHONIC VIRTUAL HEARING on July 21, 2022 at 11:00 A.M. in Tulalip Tribal Court; you should call in to your hearing via GoToMeeting, using telephone number: 1-571-317-3112, and then using access code: 286-262-589. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: June 4, 2022.

SUMMONS BY PUBLICATION TUL-CV-CS-2022-0126, Tulalip Tribal Court, Tulalip WA, TCSP #2392 TULALIP CHILD SUPPORT PROGRAM, Petitioner, vs. PARRY CHARLES (DOB: 04/20/1984) TO: PARRY CHARLES: YOU ARE HEREBY NOTIFIED that on April 2, 2022 a Summons and Petition for Establishment of Child Support was filed in the above-entitled Court Pursuant to Chapter 2.10 and 4.10 of the Tulalip Tribal Code. This is child support for LC. You are hereby summoned to appear and defend the above entitled action in the above entitled court and answer on July 18, 2022 at 9:30 AM in Tulalip Tribal Court, via telephonic hearing – call in to 1(872) 240-3311 Access Code: 780-900-077. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER AND/OR APPEAR JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: May 28, 2022.

SUMMONS BY PUBLICATION TUL-CV-CS-2022-0129, Tulalip Tribal Court, Tulalip WA, TCSP #2612 TULALIP CHILD SUPPORT PROGRAM, Petitioner, vs. LATASHA APADOCA-BAGLEY (DOB:12/26/1986) TO: LATASHA APADOCA-BAGLEY: YOU ARE HEREBY NOTIFIED that on April 2, 2022 a Summons and Petition for Establishment of Child Support was filed in the above-entitled Court Pursuant to Chapter 2.10 and 4.10 of the Tulalip Tribal Code. This is child support for ASC. You are hereby summoned to appear and defend the above entitled action in the above entitled court and answer on July 18, 2022 at 9:45 AM in Tulalip Tribal Court, via telephonic hearing – call in to 1(872) 240-3311 Access Code: 780-900-077. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER AND/OR APPEAR JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: May 28, 2022.

TUL-CV-YI-2022-0163: SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Welfare of: I. M.-A. M. TO: ELIDA ROSE REEVES and JOSEPH LEE MYERS, JR.: YOU ARE HEREBY NOTIFIED that a Youth in Need of Care action was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at an Adjudicatory hearing on JULY 05, 2022 at 11:00 A.M. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: April 30, 2022.

2022 Tribal Court Warrant Quashes

Submitted by Wendy Church,
Court Clerk's Office Manager

If you have a warrant for your arrest on the Tulalip Reservation, you may be able to quash your warrant.

Warrants are issued because you failed to appear at your hearing, or there was a criminal complaint filed against you, also if you have failed to comply with a court order, such as having a probation violation or a missed urinalysis. You may be able to quash an old warrant and get a new hearing date.

Warrant Quash hearings are held on WEDNESDAYS & FRIDAYS for 2022:

Warrant Quash Calendar:

9:00 am on Wednesdays (In Person)

9:00 am on Fridays (Virtual)

Join the Warrant Quash Calendar on Fridays by downloading the Go-ToMeeting software by following steps below:

Get App: <http://global.gotomeeting.com/install/300671213>

Join meeting on computer, tablet or smartphone: <https://global.gotomeeting.com/join/300671213>

Or phone into Warrant Quash Calendar by following steps below:

Dial in using phone: 1(571)317-3122

Enter Access Code: 300-671-213

For first time warrant quash, there is no charge. However, for subsequent warrant quashes you could be charged anywhere from \$25 to \$75 dollars. The police, prosecution, and probation are then notified that you came to the court to quash your warrant. It is advised to please keep your warrant quash paperwork on you for at least one week.


The Tribal Court encourages you to come in to quash your warrant.

If you have questions regarding warrant quashes, you can call the Tribal Court Anna M. Moses Clerk's Office at 360 / 716-4773.

SUMMONS BY PUBLICATION TUL-CV-CS-2022-0124, Tulalip Tribal Court, Tulalip WA, TCSP #2626 TULALIP CHILD SUPPORT PROGRAM, Petitioner, vs. CHENOAH TOM CHARLES (DOB: 07/08/1994) TO: CHENOAH TOM CHARLES: YOU ARE HEREBY NOTIFIED that on April 2, 2022 a Summons and Petition for Establishment of Child Support was filed in the above-entitled Court Pursuant to Chapter 2.10 and 4.10 of the Tulalip Tribal Code. This is child support for LAMC and GCR. You are hereby summoned to appear and defend the above entitled action in the above entitled court and answer on August 1, 2022 at 9:00 AM in Tulalip Tribal Court, via telephonic hearing – call in to 1(872) 240-3311 Access Code: 780-900-077. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER AND/OR APPEAR JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: May 21, 2022.

SUMMONS BY PUBLICATION - NOTICE OF TELEPHONE CIVIC HEARING TUL-CV-DI-2022-0205, Tulalip Tribal Court, Tulalip WA, Alisha Kisa Sua, Petitioner, vs. Bryce Williams. Hearing: July 27, 2022 @9:00 AM TO: Bryce Williams: YOU ARE ORDERED AND COMMANDED TO APPEAR by phone before the Tulalip Tribal Court, 6632 31st Ave NE, Suite B on the Tulalip Reservation near Marysville, WA at the date and time listed above. Call in to 1(517) 317-3112 Access Code: 286-262-589. You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER AND/OR APPEAR JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: May 28, 2022.

SUMMONS BY PUBLICATION TUL-CV-PA-2021-0179 Tulalip Tribal Court, Tulalip WA, DENAE FLOE, Petitioner, vs. JOSHUA ADAM GOSTOL, Respondent TO: JOSHUA GOSTOL: YOU ARE HEREBY NOTIFIED that on April 20, 2022, an Order on Hearing was issued in the above-entitled Court Pursuant to Chapter 2.10 and 4.10.130(4) of the Tulalip Tribal Code. This is paternity for PRF. You are hereby ordered to appear and show cause why you should not be held in contempt of court for not submitting to DNA testing as ordered in this matter. Hearing shall be in person, courtroom 1 on June 29, 2022 at 9:30 AM in Tulalip Tribal Court, 6632 31st Ave NE, Tulalip, WA 98271. NOTICE: FAILURE TO APPEAR MAY RESULT IN A FINDING OF CIVIL CONTEMPT AND /OR ISSUANCE OF A CIVIL BENCH WARRANT. You have important legal rights and you must take steps to protect your interests. Date first published: April 30, 2022.



GRASP

Grief Recovery After a Substance Passing

GRASP provides sources of help, compassion and - most of all - understanding for individuals and families who have had someone they love die as a result of substance use or addiction

Have You Lost Someone You Love to Drug or Alcohol Addiction?

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Local Contact: seameruok@msn.com 425.344.3520 Cathy

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*Tribal members and families
come enjoy the Annual
Beach Seining Gathering
with family and friends*

**Saturday, July 16
9am-3pm**

Food served from 12 noon until it is gone



- Transportation must be taken from the Gathering Hall or TELA,
shuttles run every 15 minutes, 9am to 4pm

- Handicap accessible
- Children under 13 must be accompanied by an adult
- No pets, drugs or alcohol allowed