



# Elders Panel restored and ready to make an impact

By Micheal Rios

On the morning of Monday, March 24, an astounding 601 years of lived experience and accumulated wisdom convened in courtroom #3 of Tulalip Tribal Court. The 601 years representing the combined ages of Hank Williams, 94, Bernard Topash, 87, Marie Zackuse, 76, Ray Fryberg, 74, Andy James, 69, Audrey Charles, 69, Judy Joseph, 69, and Denise Hatch-Anderson, 63, who were sworn-in as members of our newest Elders Panel.



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# Introducing Alexis DeLaCruz, TOCLA's Education Attorney

By Calvin Valdillez

Last November, the Tribe's legal department added a new facet to their civil legal aid program. This service aims at helping Tribal children with disabilities and special needs, ensuring that they have an opportunity to thrive and succeed within the state's education system. During their search in finding someone to represent Tulalip students, they were introduced to Alexis DeLaCruz, whose passion in education and disability rights has made a big impact in Native America, specifically for Southwest tribal nations.

That passion is fueled by her personal background, having a father with a disability and mother who dedicated her life to public

See Alexis, page 4



The Tulalip Tribes are successors in interest to the Snohomish, Snoqualmie and Skykomish Tribe and other tribes and bands signatory to the Treaty of Point Elliot, January 22, 1855

syəcəb, the weekly newspaper of the Tulalip Tribes

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In memoriam:  
Frank F. Madison, 1923-2002  
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Note: Updates and revisions done to the mailing list happen quarterly. The list is updated February, May, August and November of each year. You can contact Calvin Valdillez at kvaldillez@tulaliptribes-nsn.gov for specific issues of the paper.

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## Elder's Panel from front page



The Elders Panel program originally launched in 2006 after development by a joint effort from Tribal Court judge Gary Bass, prosecutor Tom Russell, and respected elder Donald “Penoke” Hatch. The three collaborated to create the Elders Panel to address the effects of criminal justice involvement among the youth. They thought elders could help court-involved youth by teaching them about their Tribe, present-day cultural practices, and their individual family history.

Since its '06 inception, the Panel served hundreds of participants and yielded a near 90% success rate. However, its momentum came to an abrupt halt thanks to a global pandemic. Out of an abundance of caution to protect our community’s wisdom keepers, who were most vulnerable to Covid, the program was paused.

Now, after taken their oaths of office in the presence of Tribal Court Chief Judge Meredith Drent, the eight-person Elders Panel is restored and ready to change lives once again.

Among the new Elders Panel members is Denise Hatch-Anderson. She’s the daughter of Penoke who not only co-created the Panel, but was himself a sit-

ting member of the Panel for over a decade. She understands its rather large shoes to fill, replacing her dad, but she’s excited at the prospects of engaging with youth, earning their trust, and helping them find a good way.

“I was honored my dad asked me to step into his seat because I’ve worked with the youth my whole life, retired as an educator, and know many of the families out here,” shared young elder Denise, the first 2<sup>nd</sup> generation Elders Panel member. “Many in our community have seen me in action over the last 10 years or so helping families and helping kids better themselves by getting into necessary programs. Much of the root cause is unrecognized and unhealed trauma.

“A lot of times, our youth don’t trust people, and in order to talk about their trauma, really talk about it, they need someone they trust in order to open up and start the healing process,” she continued. “With me, I’m not only a familiar face, but there’s a good chance I’ve worked with their family or even themselves individually in the past. That gives me a foundation of familiarity and trust that can really help to create open and honest conversation not just about their past, but also their future. I’m in-

vested in their future, too, because their future is our future.”

Elders Panel is scheduled to convene the 1<sup>st</sup> and 3<sup>rd</sup> Monday of every month. They will meet with non-violent, first-time offenders, typically in the age range of 18-25, who have been charged with minor criminal offenses. Examples include possession of alcohol, possession of marijuana, and criminal mischief. Instead of prosecuting such offenders in Tribal Court, they are given an alternative route to have their offenses dismissed by participating in Elders Panel.

Tribal Court is actively identifying new ways to incorporate Elders Panel into additional ser-

vices beyond first-time offenders. “We recognize the value and wisdom the elders bring to our justice system. [Accordingly,] the Court is seeking to build increased partnerships between the Elders Panel and other court programs, such as the Wellness Courts and Probation,” elaborated Interim Court Director Jehrad Kimble.

Elders Panel requires its participants to actively engage in their community and culture. This way, under the guidance of their esteemed elders, the individual learns the impact their actions has not just on their life, but the lives of their family and ensuing ripples created within the community as well.

Requirements may include regular appearances before the Panel, writing letters of apology, community service, mental health evaluations, and no new violations. Cultural participation can include conducting family research to create a detailed family tree and traditional activities, such as Canoe Journey, a Lushootseed class, or learning to harvest cedar.

When the defendant has completed all tasks asked of them by their Elders Panel, their case is then referred back to Tribal Court for dismissal.

“It’s a privilege for our fam-



ily to be asked to work with the youth. I use the word youth because to me that's what anyone under the age of 30 is," said Elders Panel chairman Bernard Topash. His brother Bill served on a past Panel. "In many ways, what we are trying to do is act as grandparents.

"As an elder, I'll tell you it's gratifying work to help a young person find their way," he continued. "Those who appeared before us in

the past found employment, got their driver's license and car insurance, and, without exception, learned more about their family and made a stronger connection to their Tribe."

Enrollment in the Elders Panel program is voluntary. Those who are referred and opt-in have the opportunity to change their life trajectory. Defendants receive deferred prosecutions on their criminal charges for the length of their

enrollment in the program, up to one year. Upon successful completion of the program, their charges are dismissed.

For first-time offenders, participation in a culturally-inclusive diversion program guided by elders isn't just a chance at a fresh start. It's a chance to reclaim a connection to their culture and find purpose within a shared community.

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## Alexis from front page

school education. Among her many accolades and list of important work that she's conducted thus far, Alexis was instrumental in the *Steven C Vs. the Bureau of Indian Education*, which resulted in a big win for Native students nationwide.

Alexis is looking to bring that knowledge and experience to her new position as TOCLA's Education Attorney to help parents/guardians understand the rights that their children are legally entitled to. She plans on doing so by providing education and resources to the community at large. And when necessary, she is ready to step into the legal battlefield if an institution or school district is violating those rights.

Tulalip News recently sat down for a one-on-one with Alexis on the morning of March 20, just hours before President Trump signed an executive order to dismantle the Department of Education. Which is why it is extremely important for Tribal families to understand what this means for their students and how it will affect students with disabilities going forward.

Below, you'll find an in-depth Q&A with Alexis. Please take a moment to read about Alexis' new role and how she intends to uphold the Tribe's educational values and protect the rights of its future generations.

### Why don't we start with a little bit about your background?

I am biracial. I am half Mexican American and half

Anglo. I grew up in a trailer park in Denver, Colorado. I was the first in my family to go to school, to receive any type of education; the first in my family to go to law school. My first career was actually in journalism. I worked at a small daily in northwest Colorado called the Steamboat Pilot in Steamboat Springs, Colorado. I was their cops and courts reporter.

### What led you to your current work?

There was an incident in my personal life. My dad was involved in a single vehicle rollover accident, and that left him a quadriplegic. It really changed the way that I viewed the world, that my family viewed the world. And just seeing the discrimination and hardship that people with disabilities face was very eye-opening to me. And at that point in my life, I was complaining a lot to my sister about the injustices that people with disabilities face every day. And she said, you either need to do something about it or stop complaining to me. And I said, 'Okay, I'll go to law school'. And so, I left the newspaper and started applying to law schools. I was looking for programs that had a strong commitment to social justice and public service, and that's what led me to Seattle University School of Law. I was very myopic in my approach and what I wanted to do - a Disability Justice lawyer. I wanted to focus on disability rights work, and I was very fortunate to get connected to Disability Rights

Washington, which is a statewide nonprofit that protects the rights of all Washingtonians with disabilities, including folks who live in Indian Country.

I interned for them for two years. And then my path led me to the Southwest. When I was in law school, I had not taken federal Indian law or was not necessarily connected that way. So, I'm very unique in what I do, because I'm at the intersection of disability rights work and representing Indigenous folks. And it has been the greatest gift of my life - to be invited into these spaces and to try to help kids the best I can, and their families.

### Can you touch on some of your work in the Southwest?

I was in the four corners of the Southwest, working for a program called the Native American Disability Law Center, and was serving predominantly the Navajo Nation and Hopi communities, as well as the Pueblos in New Mexico. We also represented and served the reservations in southwest Colorado, parts of Utah and Arizona. I feel very strongly about my services, and so wanted to make sure it was the right change, and being able to join this strong team of incredible attorneys and advocates was the right thing. Before I started here in Tulalip, I brought a federal lawsuit against the Bureau of Indian Education called *Steven C vs BIE* (Bureau of Indian Education).

### Do you mind expanding on the that lawsuit?

It was the first time anyone had ever held the Feds responsible for Indian education. It is one of the most important, if not the most important, education case that has ever been brought in Indian Country. And I was one of the co-architects of that lawsuit. That case was brought on behalf of individual members of the Havasupai community. They're the tribe that lives at the bottom of the Grand Canyon. And those students only had one option to go to school. It was a BIE operated school, and it is K-6. And so, it was really important for that community to address the long-standing concerns that they had about the types of education that their students were getting.

At the time we got involved, in early 2014, students were only receiving math and English. And even only learning those two subjects, 0% of the students were proficient in either. So, our team of attorneys started looking into those issues and realized that it was more than just an individual concern, that it was really a system-wide issue that was impacting all of the students. We brought together a dream team of attorneys from a number of organizations and filed a lawsuit in January 2017 in Arizona Federal Court. That case went all the way to the 9th Circuit Court of Appeals and ended in two landmark, historic settlement agreements after the judge found that we had proven much of what we were alleging was wrong at that school. It was an important outcome for Indigenous kids in



this country, particularly those who attend BIE schools.

**That's amazing. Can you speak to how that affects Tulalip students?**

Here at Tulalip, there's not an operating BIE school. There was one. Historically, there was a boarding school here. And I think many of the experiences that I've heard those students and families talk about sound a lot like the types of stories that this community has about how the boarding school has impacted them and how the boarding school era had impacted them. So, it's all related. The practices that the states or the federal government can have on Indigenous students at school, it's really a big deal. And as an education lawyer, it's a particularly concerning time because of what's happening at the federal level. We expect that President Trump will be signing an executive order today dismantling the Department of Ed, and I think it's going to throw the state systems into even more chaos. And for this community, it's been really important for me to start figuring out what Washington State's plan is to protect not only all students, but students with disabilities, tribal students, students who have been impacted by historical trauma, students who are in foster care, students who might be involved in the juvenile justice system. Those are all core components of my work and things that I'm hoping to contribute to ensuring that Tulalip's kids are getting not only a legally sufficient education, but one that feels holistic, safe and healthy.

**Can you talk about TOCLA and your role in the department?**

TOCLA is the Tulalip Office of Civil Legal Aid. We are a legal aid law firm that provides free civil legal services to the Tulalip community. I am the first-ever education attorney in this role. It's really exciting because my understanding is this role was created in response to the community organizing and coming together and saying, 'We need somebody who can help address the educational concerns of the community.' It's really, in my experience, rare and unique for a tribal legal aid program to have a position specifically earmarked to represent the educational needs of its young people. It's so thrilling to me to be here, and I'm so honored and humbled and privileged to be in this community and working with these students and families because education is everything. If students don't receive good quality, legally sufficient education, it impacts their outcomes later on. All of the data and the research tells



us that if young people are not reading well by the third grade, it is very difficult to make that that time up. And then you add concerns about disability status. If students with disabilities are not having a free, appropriate public education provided to them, they fall behind.

When I think about my work, and approaching it with humility, I always say children are a community's most precious resource. And I know Tulalip is incredibly committed to its children. When I was learning more about the community and just immersing myself in the traditions and the customs of the community, it was very clear to me that education is a value. It's a priority.

**Now that you're here, what does it feel like? What are your first impressions about the community?**

I have been welcomed with open arms. It has been a really beautiful experience to be invited into this community, and I think anytime a non-native person is invited in, it's not something to take lightly. I always approach not just my individual clients, but everybody with respect. I am learning a lot, and I appreciate deeply the community trusting me with their stories and their experiences. Because it is not easy to talk about when things have not gone well at school, or when I am hearing elders talk

about the impact of their time at the boarding school. We know that those experiences get passed down generationally. You might have a grandma or a grandpa who were forcibly removed from their community and sent to a boarding school and forced to assimilate into dominant culture. And then that passes to the next generation, and then that passes to the next generation.

I think approaching the work with a trauma-informed lens, and knowing that, particularly for Indigenous students, who have been very impacted by destructive, harmful federal policies and practices, and seeing that again here in 2025 is concerning. It's also something that drives my work, like when I think about what is yet to come, there's so much we don't know, but I do know that when people stand shoulder to shoulder together and say, 'We are not going to accept this, we're going to fight for our children, we're not going to be afraid, we're not going to take it,' that's when true social change happens. And particularly in the education context. When you see successful models of education reform, it's when students and families stand up and say, what's happened here is not right. And again, very humbly, I am excited to continue to stand shoulder to shoulder and build on the already good work that the community has been doing to move the needle forward.

**You just touched on it, but can you talk a little more about why it's important for parents to know their rights and to know they have this support?**

As I've been learning more about the concerns, I've heard stories about longstanding mistrust within Marysville School District and families - not knowing where to go or whom to turn to. A part of holding a school system accountable is knowing what your rights are. Because when people have that education, knowledge is power. When individuals can say, this is actually my right, and I'm going to stand up and do it, that is when you see students getting what they need, what they are legally entitled to. It's when you see people taking concerns more seriously. One of the reasons I love being an education civil rights lawyer is forcing systems to do things they maybe don't want to do or wouldn't do otherwise, even though these rights have always existed.

For Tulalip students and families - without having access to those rights or really knowing where to go. Where do you turn? Do you go to the school's website? Do you go to the State's website? Who talks about this? I

know, before I came on, there were a number of attorneys here doing community education presentations. And so, it's like we're sort of building momentum of what's happening. When we see systems change and social movements, it's because people have said, I know my rights and I'm going to stand up and enforce them. And this community particularly has a strong history of doing that, particularly around natural resources, like the Bolt Decision and so many other cases where this community has enforced its treaty rights. Education is also something that is included in the Point Elliot treaty. So that's another area where folks can start harnessing some power around treaty rights.

**With the looming executive order and the mistrust between Tribes and school systems, can you speak about some of those rights in regard to special needs students and examples of areas you can help with?**

These laws have been on the books for 30, 40, 50 years, and so it really is about letting people know there's a better way. It doesn't have to be this one way. Something I tell families all the time, you might not know what your right is or what the law says, but you know when something's wrong in your gut. Every parent, every guardian, every grandma, every auntie, every uncle that I have ever talked to, when they've said something felt wrong, they've always been correct. I always tell people, just trust your gut. If it doesn't feel right, it's probably not. And come and talk with me and my team. Start educating yourself about what is supposed to happen so you can educate yourself first, as your child's first advocate and sometimes only advocate, so that you can make sure that your student or your child is getting the absolute best education that he or she can get.

With all of these rights we've been talking about, there are ways that you can make a complaint when things don't go right. I'm going to take a very specific example. The Individuals with Disabilities Education Act, or the IDEA, is the primary federal law that protects students with disabilities. That law contains a set of what are called procedural safeguards that tells families what they can do to address concerns. And there are options, from what I call informal advocacy all the way to something that can look like filing a lawsuit or something that's more formal. I can help with all of that. I have been able to help families at IEP meetings, those are Individual Education Program meetings, and that's the place where you can come together and talk about a student's concerns with the school. The IEP meetings are meant to be collaborative, where the student and families voice is heard, and folks talk about what a student needs - What are the parents'

concerns? What needs to happen? And maybe it's not working for this particular student. It can be just going to meetings and supporting families that way. And then it can be looking into concerns and investigating what has happened for a student and then advising families of what those legal options are.

There's a state complaint system. They're called Community complaints that families can file with the state OSPI, the Office of Superintendent of Public Instruction. There's a state complaint mechanism that you can say, I have concerns that the school has done something wrong to my student with a disability, and file that. And then you can go all the way to what's called a due process complaint, and that's the most formal complaint you can file under the IDEA. We do advise that folks either consult with or talk with an attorney if you're considering that level of advocacy, because it can result in a hearing that looks like a trial, where the school will have an attorney. There will be folks testifying, and witness documents will be exchanged, and so I can do all of those.

**Why is this work important to you?**

The work is important to me, personally and professionally. I'm the child of a public-school teacher. My mom was an AP calculus teacher. She strongly believes in public education and ensuring that all students have equal access to good education. I am the product of a public school system. I did not go to private school. I didn't have money growing up, and my education was my key out of poverty. Having an education literally changed my life, and I recognize the privilege that I have. And to quote Spider-Man, with great power comes great responsibility. So, it's personally important to me to protect the rights of all kids to get a good, strong public education.

Professionally, it's important to me to do this work in Indian Country, because not many people do it. It is important because the outcomes for Indigenous students are among some of the worst in the country. When you look at the many factors that affect education, it's poverty, it's where you live, it's who your family was. Are you Brown? Are you a boy? Do you have a disability? When you're looking at children who are most impacted, it's typically young, brown and black men with a disability who have very poor education. Native kids, just across the scope have poorer outcomes than their nonnative, non-disabled peers. For me, it is important to continue to address the systemic issues that impact these outcomes. To continue to ensure that all kids, including Native kids, have access to education. I love what I do, and I get to work and talk to kids all day long, and when the time comes and they need someone to stand

up, I will do that too. I believe that with tenacity and hope, and a heavy dose of optimism, that we will continue to move the needle forward for our community, for Tulalip.

**I saw that you are gearing up for your first community gathering tonight?**

Yeah! We are planning, with the Tribe's Education Division and Positive Youth Development, to host an event every month through the rest of the year. Folks should definitely pay attention to emails, or wherever they get information, about these events. They're going to be held once a month at 5:00 p.m. at the Admin building. We'll be talking about a variety of things. Tonight, we're talking about school discipline. We'll also be talking about special education advocacy, what's changing at the federal level, and how it might impact students, helping parents become good advocates for their children.

And I want to mention, that it does not take a lawyer to advocate for a student. It takes a parent or a guardian or a caregiver who knows a little bit about what their rights are, to stand up and say this isn't right. Part of my role is to build capacity in the community for folks to say, I can do this. And that's what my hope and my dream is, that individuals are able to take what they're learning through either the materials, or meeting or working directly with me, to say I can do this. It's just about knowing that you can ask for what your student needs and what to do if something goes wrong.

There's going to be a big back-to-school event probably in August, and I invite people to come out and ask me questions. I'm always open to talking to anybody who wants information about education, civil rights, my door is open.

**What is one thing you want parents or families to know through reading this article?**

Don't give up. There are people who are here to help. And if you have concerns about education, just come and talk with us, and let's see what we can do together. And I really want to say, from the bottom of my heart, thank you to the community for trusting me with their stories and their hopes for their young people. I truly believe education reform starts at the community level. The Tribe, as well as individual members of the Tribe, they have the answers. They know what their community needs, what children need. And I see the law as one tool in moving that forward and effectuating that. I'm really excited about what is to come.

For more information, please contact Alexis at (360) 716-4166.



## Discover Bibianna Ancheta's rejuvenating chapstick

By Wade Sheldon; photos courtesy of Bibianna Ancheta

Time is ticking away as the 2025 Annual General Counsel meeting approaches at the Tulalip Resort Casino on April 12. Doors open at 7:00 am, and those who arrive early will enjoy delicious treats and fabulous art from six of Tulalip's small businesses. Cool gift boxes featuring the 1855 treaty inside are provided to read while you explore the wonderful gifts selected by the BOD for 1,200 lucky tribal members.

Jams, smoked salmon, cedar clappers, sugar scrub, whale paintings, and handmade chapstick symbolize a life of sovereignty. The tribe works toward these goals: enabling tribal members to expand their livelihoods by crafting and shaping the lives they wish to lead. By flourishing through creativity, these artists showcase their unique crafts. You can experience the blessings of these small businesses by arriving early and casting your vote.

In our final segment on the GC gifts, we present Bibianna Ancheta and her rejuvenating chapstick. From a young age, Bibianna learned to use traditional and medicinal herbs to create healing salves and chapsticks. She

has since dedicated herself to using this knowledge to produce natural, unique products that reflect her cultural teachings.

"Part of my teachings led me to more traditional herbs that are unique to our people, like Devil's Club and nettles," said Bibianna, an herbal science student at Bastyr University in Kenmore, Washington. "Devil's Club and nettles are only ethically harvested by native herbalists."

"For the last two years, I have been trying to explain to people the great benefits of medicinal herbs," she shared. "I've provided products that aren't available anywhere else." Reflecting on receiving the GC gift order, Bibianna admitted, "I submitted my bid and didn't think I would be chosen. It was a challenge. I had to use skills I don't normally use, like math, to scale up my operation. It was a good experience to know I could accomplish such a big order, but I want to be more of an intimate herbalist who works closely with my people. Filling the order was challenging because I am a full-time student."

Despite the difficulty, the experience was gratifying. "I am honored to get this opportunity. It's like a reintroduction into my



community with my education. It's a different level of fulfilling."

Looking ahead, Bibianna dreams of continuing her work within her community. "My dream is to return to my people through the Tulalip Health Clinic, get integrated through the wellness center, and hopefully make products for my people."

When asked what she enjoys about creating chapsticks and other herbal products, Bibianna replied, "It's so uniquely diverse and adaptable." She finds joy in formulating different products and expresses, "It gives me a great sense of purpose, feeling like I am stepping into the medicine teachings that I have been receiving

my whole life."

Bibianna concluded, "I am grateful and humbled by this opportunity, and I look forward to returning to the community with all the knowledge I have picked up. I look forward to gathering our medicine for the people. It's important to protect our medicine and help the people so we don't have to rely on Western medicine or outside sources."

If you want to buy some of Bibianna's medicinal salves, chapstick, and other products, you can contact her on her Facebook at Bibianna Ancheta.





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## COMMUNITY SUPPORT FOR Grief and Loss

We are here for you. Our community offers support for those experiencing recent losses. Join us for walk-in appointments or our Grief and Loss Circle to find comfort and understanding.

FOR SUPPORT, PLEASE JOIN US

**Family Services Walk-In Appointments**

**WHEN**  
3:00-7:00pm

Walk-ins always welcome, however, specified hours will end May 29

**WHAT**  
Support for recent grief and loss

**WHERE**  
2821 Mission Hill Rd  
Tulalip, WA

**Grief and Loss Circle**

**WHEN**  
Monday, April 7 at 5:30pm

**WHAT**  
Support for recent grief and loss

**WHERE**  
Dining Hall

Rochelle Long, MA, LMHC, CCIS-II  
Crisis Clinical Supervisor  
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**COMMUNITY AWARENESS EVENT**

**THURSDAY, APRIL 3, 2025**

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**A Resource and Craft Fair to raise awareness for  
Child Abuse Prevention Month**

- Resources for departments that serve families and victim services programs
- Beading and drum making classes  
*(While supplies last)*
- Snacks provided

For more info, please contact The Children's Advocacy Center  
360-716-5437, [childadvocates@tulaliptribes-nsn.gov](mailto:childadvocates@tulaliptribes-nsn.gov).





## Kanim Lee Taige Posey



Kanim Lee Taige Posey was born in Everett, WA on June 5, 1996. He was called home on March 18, 2025. He was a very proud Tulalip Tribal Member who exercised his Treaty Rights hunting, fishing, and shell fishing. He was a loving son, grandson, brother, nephew, cousin, friend and father to 5 beautiful children and one precious angel baby.

Kanim was an athlete. His hockey team placed 3rd in the Nation. He was an outstanding baseball catcher with a great arm that surprised people with his speed. He had quick enough reactions to save lives. He was a hard-working man just like his Papa, he exercised his Treaty Rights and defended them with passion. He loved the water and land, they were not just places he fished and hunted, but they were a part of him. He spent countless hours on Tulalip Bay, and in his U&A San Juan

lands. He utilized his rights to provide for his family and community.

Kanim was fiercely loving and loyal

His legacy will live on in the waves he fished, the lands he hunted, and the people who loved him.

Kanim was preceded in death by his son, Nicholas Posey; Brother, Keaden Posey; Great Great-Grandmother, Edith Percival Parks; Great-Grandma, Winona Cooper; Great Grandpa, Lloyd Posey; Grandpa, Lloyd "Grumpy" Grow; Uncle, Dwayne Posey; Great-Grandma, Elizabeth Posey; Aunt, Marilyn Posey; Great-Grandpa, Thomas Gobin; Cousins, Crystal Gobin, Teddy Orr, Dennis Boon and Derek Halstead.

Kanim is survived by his parents, Dana (Crystal) Posey, Nikki Thompson Posey; Sister, Katie Dire; Grandparents, Dean and Debra Posey, Rikki Kellog Grow; Aunts, Becky Posey, Kim Thompson, Brett (Bryan) Parker; Uncle, Tommy (Santana) Thompson; Special Cousins, Keani Posey, Joseph Hatch Jr. (Kiana), Tnessa (Hayden), Ratina (Josh), Teague Parker, Kenzie Thompson, Jayden Thompson, and too many more to be named; His children, AraBella Lee, Saleesta Dae, Kamila, Zeriaah, and Khloe Posey.

An evening service was held Friday, March 21, 2025 at 6:00 PM at the Tulalip Gathering Hall. Funeral Services were held Saturday, March 22, 2025 at 10 AM at the Gathering Hall with burial following at Mission Beach Cemetery.

TUL-CV-YG-2024-0141. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: C. R. E. TO: CHRISTOPHER ENICK: YOU ARE HEREBY NOTIFIED that a Petition for Guardianship (Youth) was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above-entitled action at a guardianship hearing on THURSDAY, MAY 15, 2025, at 10:30 A.M. IN PERSON in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: March 1, 2025.

TUL-CV-YG-2024-0142. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: C. P. E. TO: CHRISTOPHER ENICK: YOU ARE HEREBY NOTIFIED that a Petition for Guardianship (Youth) was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above-entitled action at a guardianship hearing on THURSDAY, MAY 15, 2025, at 10:30 A.M. IN PERSON in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: March 1, 2025.

TUL-CV-YG-2024-0132. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: V. A. S. M.-W TO: FELIPE A. Z. WILLIAMS: YOU ARE HEREBY NOTIFIED that a Petition for Guardianship (Youth) was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above-entitled action at a guardianship hearing on THURSDAY, MAY 15, 2025, at 10:30 A.M. IN PERSON in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: March 1, 2025.

SUMMONS BY PUBLICATION TUL-CV-CS-2025-0054, Tulalip Tribal Court, Tulalip WA, TCSP #2834 TULALIP CHILD SUPPORT PROGRAM, Petitioner, vs. MICHAEL PABLO (DOB: 01/30/1978) TO: MICHAEL PABLO: YOU ARE HEREBY NOTIFIED that on January 15, 2025, a Summons and Petition for Establishment of Child Support was filed in the above-entitled Court Pursuant to Chapter 2.10 and 4.10 of the Tulalip Tribal Code; an Amended Summons and Amended Petition was filed on January 24, 2025. This is child support for JP and PP. You are hereby summoned to appear and defend the above entitled action in the above entitled Court and answer on June 2, 2025 at 9:00 AM in Tulalip Tribal Court. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER AND/OR APPEAR JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: March 22, 2025.

TUL-CV-YG-2025-0126. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: B. M. M. TO: TANYA REE ALEXIS MCCLELLAN and to WILLIAM ALBERT MOSES, YOU ARE BOTH HEREBY NOTIFIED that a Guardianship Petition was filed in the above-entitled Court pursuant to TTC 4.05. You are both hereby summoned to appear and defend regarding the above-entitled action at an IN PERSON Guardianship Hearing on THURSDAY, MAY 1, 2025, at 10:30 A.M. IN PERSON in Tulalip Tribal Court; go to: 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: March 22, 2025.

TUL-CV-YG-2025-0076. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: M. H. H. TO: HASSAN HUSSIAN HUNDIYE AKA HASSAN JAMIL MOHAMED and TO PATRICE CLAUDETTE HUNDIYE AKA PATRICE CLAUDETTE WILLIAMS, YOU ARE BOTH HEREBY NOTIFIED that a Guardianship Petition was filed in the above-entitled Court pursuant to TTC 4.05. You are both hereby summoned to appear and defend regarding the above entitled action at an IN PERSON Guardianship Hearing on Thursday, JUNE 05, 2025, at 10:30 A.M. IN PERSON in Tulalip Tribal Court; go to: 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: March 15, 2025.

TUL-CV-EL-2024-0038, SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip, WA. TO: SARA CRUM (D.O.B. 08/04/1995). You are hereby notified that a motion for renewal of an Elder Protection Order was filed in the above entitled court pursuant to TTC 4.30. You are hereby summoned to appear regarding the above-entitled action at a hearing on Tuesday, May 6th, 2025 at 9AM, in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and must take steps to protect you interests. RESPONDENT SHALL APPEAR AND ANSWER THE COMPLAINT WITHIN SIXTY (60) DAYS FROM THE DATE OF THE FIRST PUBLICATION OF THE SUMMONS, IF YOU FAIL TO REPOUND OR SERVE YOUR WRITTEN RESPONSE WITHIN 60 DAYS AFTER THE FIRST DAY OF PUBLICATION, THE COURT MAY ENTER AN ORDER OF DEFAULT AGAINST YOU, AND THE COURT MAY, WITHOUT FURTHER NOTICE TO YOU, ENTER A DECREE AND APPROVE OR PROVIDE FOR THE OTHER RELIEF REQUESTED IN THE SUMMONS AND COMPLAINT. Date first published: March 8, 2025.

TUL-CV-YG-2025-0079. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: C. L. F. Jr. Formerly known as A. X.-L. H. TO: JALEECE JOY JAMES, YOU ARE HEREBY NOTIFIED that a Guardianship Petition was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at an IN PERSON Guardianship Hearing on Thursday, MAY 29, 2025, at 10:30 A.M. IN PERSON in Tulalip Tribal Court; go to: 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: Mrch 8, 2025.



# Earth CELEBRATION Day



EVERY DAY IS  
**Earth Day**

**APRIL 22, 2025**  
**ALL DAY EVENT**

Greg Williams Court

#### ACTIVITIES INCLUDE

- Exciting raffles and prizes to be won!
- Get hands-on with nature through projects
- Explore various booths from 11AM to 5PM
- Enjoy delicious food and learn about gardening.
- Help clean our beaches
- Gardening at the Health Clinic (9AM to 3PM)

#### VOLUNTEER OPPORTUNITIES

Employees and community members are encouraged to volunteer.

#### FOR INFORMATION, CONTACT US!

**Melissa Gobin**

[mgobin@tulaliptribes-nsn.gov](mailto:mgobin@tulaliptribes-nsn.gov)  
Natural Resources Education  
Outreach Coordinator

